Michif Learning Initiatives Grant Application

Métis Nation British Columbia's (MNBC) Ministry of Culture, Heritage and Language (MoCHL) is offering Michif Learning Initiatives Grants (MLIG) to Métis Chartered Communities, formal partners, and MNBC citizens in BC. The purpose of these grants is to support Michif learning or teaching initiatives in BC, as part of *Aan Michif Piikishkwaytaak*, MNBC's 10-year Michif language revitalization plan. The first goal of the language plan is *Learn*, and the launch of this grant stream is part of the *Inclusive Learning Pathways* Strategy.

Approved projects are eligible for up to \$30,000.00. Applications are due March 30th, 2025, at 4:30pm. Grants will be delivered in three instalments, from April 2025 to March 2026. Prospective applicants are encouraged to contact chi@mnbc.ca for help with planning and completing their applications.

Click here to download the Funding Guide.

Application Checklist

☐ Completed application form
☐ Completed workplan
☐ Completed budget
☐ Two letters of support
• Leadership support: A letter from a member of community/organizational
leadership, who is not the primary contact, project lead, or any person who
will be paid as a result of the grant being awarded
Community support: A letter from a member of the community who will be
served by the learning initiative, who is not the primary contact, project lead
or any person who will be paid as a result of the grant being awarded
☐ A copy of the MNBC Citizenship ID of the Primary Applicant or Grant Writer

Organization Information

*Leave blank if you are in individual applying for funding independently

Chartered Community or Org applying as an individual)	ganization Name (Must match banking info, indicate N/A if				
If your organization good by	a common name that is different from the local name, please				
indicate it here:	a common name that is different from the legal name, please				
General Email	General Phone Number				
Street Name and Number (M	Street Name and Number (Must match banking info)				
City/Town	Town Postal Code				
Daine and Applica					
Primary Applicat	nt Information				
First Name	Last Name				
Email Address	Phone Number				
Street Name and Number (If	same as above, leave blank)				

Postal Code

City/Town

*MNBC Citizenship Card Number

^{*} Please include a photocopy of your card in your supporting documents.

Please list any collaborators who you would like to have access to your grant file with MNBC (grant writers, project team members, leadership, finance staff, etc.):

Full Name	D 1 1: 1 C 1				
	Relationship to Grant	Email Address			
	Application				
	6.11				
,	nce following grant guidelines				
on grant funds. If you do not h	ave any prior experience, plea	se describe what supports			
you or your organization have	in place to support the succes	ss of this grant (in particular,			
receiving and distributing fund	ds and reporting on grant progr	ress):			
Please describe your experience engaging in any of the following: creating language					
1 1 1	/· 1				
	(in classes or otherwise), coord	dinating or developing			
	(in classes or otherwise), coord you or your intended project t	dinating or developing			
language programming, etc. If	· ·	dinating or developing eam have other skills or			
language programming, etc. If experiences in language revit	you or your intended project talization that you wish to descr	dinating or developing eam have other skills or			
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language programming, etc. If experiences in language revit	you or your intended project talization that you wish to descr	dinating or developing eam have other skills or			

Project Overview

Please describe your Michif language learning project in a maximum of 4 sentences:
Please describe the value of your Michif learning project for your community in a maximum of 2 sentences:
If your project will take place online, will your project engage participants from BC or elsewhere?
□ BC□ Elsewhere□ Both□ N/A
Please describe how your proposed Michif learning project relates to the goals of <u>Aan</u> <u>Michif Piikishkwaytaak: MNBC's 10-Year Language Revitalization Plan.</u>

Will your project provide opposition application, immersion is considered fluent speaker, with no English. Note that this is not a required name the specific methods are the estimated number of immedial applicants who indicate impreport back on numbers of immediate immedia	sidered time spent using Miching hanguage being used to suppend to suppend will use important. If your project will use important activities, describe how this ersion hours that your project mersion hours as part of their	f and only Michif, spoken by a port the program's activities. Immersion methods, please will be achieved and provide will provide. Please note that project will be expected to
Please list any measurable ou	tputs for your project:	
Output	Measurement	Total
e.g. Language lessons	Number of Hours	30
What major learning outcome does not have participants, ho	•	in your project? If your project itis learners of Michif?

Please list your intended project team members:

Name	Role	Qualifications	Email Address
	e.g. Elder/Speaker	First language	
		speaker	

Resource Information

*Leave this section blank if your project will not involve creating resources.

Please describe the resources you will create via the table below (describe additional resource types in the empty boxes as needed):

Resource	#	Unit of	Circle One:	Distribution	Highlight Any
Туре		Measurement	Online/Hard	Method	Language(s)
			Copy/Both	(Describe)	Used
Lesson		Pages	Online		Southern Michif
Materials (E.g.			Hard Copy		Northern Michif
lesson plans,			Both		Michif French
worksheets)					English
Audio		Hours	Online		Southern Michif
Recordings			Hard Copy		Northern Michif
			Both		Michif French
					English
Video		Hours	Online		Southern Michif
Recordings			Hard Copy		Northern Michif
			Both		Michif French
					English
Transcriptions			Online		Southern Michif
			Hard Copy		Northern Michif
			Both		Michif French
					English
			Online		Southern Michif
			Hard Copy		Northern Michif
			Both		Michif French
					English
			Online		Southern Michif
			Hard Copy		Northern Michif
			Both		Michif French
					English
			Online		Southern Michif
			Hard Copy		Northern Michif
			Both		Michif French
					English
			Online		Southern Michif
			Hard Copy		Northern Michif
			Both		Michif French
					English

How will you ensure that the resources you create are promoted, distributed and easily accessible to learners? Please describe.
Language Information
Select one of the following as the target language for your project:
☐ Northern/Cree Michif☐ Southern/Heritage Michif☐ Michif French
Does your proposed project include Elders as language speakers? If so, please provide their names, the language they are fluent in, and indicate whether they have been consulted and agreed to participate in the proposed project. If your project does not include Elders as speakers, or if they have not been consulted, please explain why not and how you will ensure that accurate and culturally grounded language teachings are shared as part of your project.
Other than speakers, what language resources will you use to bring language learning into your project? (E.g. Experienced intermediate speakers, existing lesson materials, audio/video recordings of speakers, etc.)

Participant Information

*Leave this section blank if your project will not involve participants.

Will your project engage participants from outside your project team?
☐ Yes☐ No☐ N/A
Will your project be carried out online or in-person?
☐ Online ☐ In-person ☐ Both
Please provide an estimate of the number of participants in your project via the table below:

Estimated Total Number of Participants				
Estimated Total Number	Under 18 years old			
of Participants by Age	18-24 years old			
	25-34 years old			
	35-44 years old			
	45-54 years old			
	55-64 years old			
	65-74 years old			
	75-84 years old			
	85+ years old			
Estimated Total Number	Man			
of Participants by	Woman			
Gender Identity	2 Spirit			
	Non-binary			
	Other			
Estimated Total Number	MNBC Citizen			
of Participants by Métis	Citizen of Another Métis Governing Body			
Identify	Self-Identified Métis			
	Non-Métis			
Estimated Total Number	Beginner (No prior skill)			
of Participants by Michif	Advanced Beginner (Has learned basic			
Language Skill	phrases)			
	Intermediate (Can create sentences)			
	Advanced (Can have creative conversations)			
	Fluent			

Please descri	be how you wil	I recruit or advertise to participants for your project:
Markel		
Norkpl a		
		o write down your key dates and key activities for this projectix B for an example Workplan.
Start Date	End Date	Task Description

Budget

Please use the table below to describe your expenses for this project. See the Funding Guide for details on eligible expenses, and Appendix C for a sample budget.

Expense Type	Expense Details	Cost
	Please explain how the expenses are being calculated. For example: <i>Teaching fees = 2hr session X \$50/hr x 3 sessions = \$300.00</i>	(Written as: \$XXX.00)
Staff Wages		
Elder/Speaker Honoraria		
Honoraria for Elder Support		
Participant Honoraria		
Contractor Fees (Max 30% of total budget)		
Administration Fees (Max 10% of total budget)		
Space Rental		
Supplies & Equipment		
Food/Beverage		
Acquisition or Licensing Fees		
Subscription Fees		
Travel Expenses (Max 25% of total budget)		
Other Expenses		
Other Expenses		
Other Expenses		

TOTAL COST OF PROJECT:	\$
ANY IN-KIND FUNDS/OTHER FUNDING BEING CONTRIBUTED (IF APPLICABLE)	\$
TOTAL FUNDING AMOUNT BEING REQUESTED AS PART OF THE MICHIF LEARNING INITIATIVES GRANT	\$

Signatures

Primary Contact Signature	Name	Email	Date
Leadership Signature	Name	Email	Date
Finance Department Signature	Name	Email	Date

Thank you for completing the application. Please send your application in PDF format to chl@mnbc.ca. Funding decisions will be finalized and communicated in March 2025. For questions, please reach out to the Ministry of Culture, Heritage and Language, at chl@mnbc.ca. Maarsii!

APPENDIX A – EXAMPLE WORKPLAN

Start Date	End Date	Task Description
April 2025	March 2025	Language class resource prep and course design
March 2025	May 2025	Consultation with speaker to verify resources and produce audio recordings
May 2025	June 2025	Summer student recruitment and registration
June 2025	August 2025	Summer classes X 10, weekly, 1 hour on Wednesday evenings
July 2025	August 2025	Fall student recruitment and registration
August 2025		Summer class evaluation survey distribution
September 2025	November 2025	Fall classes X 10, weekly, 1 hour on Wednesday evenings
September 2025		Evaluate summer feedback and make changes to classes as necessary
October 2025	November 2025	Winter student recruitment and registration
November 2025		Fall class evaluation survey distribution
December 2025	February 2026	Winter classes x 10, weekly, 1 hour on Wednesday evenings
December 2025		Evaluate fall feedback and make changes to classes as necessary
February 2026		Winter class evaluation survey distribution

APPENDIX B – EXAMPLE BUDGET

Expense Type	Expense Details	Cost	
	Please explain how the expenses are being calculated. For example: <i>Teaching fees = 2hr session X \$50/hr x 3 sessions = \$300.00</i>	(Written as: \$XXX.00)	
	Part time project wages = 5hr/week X \$35/hr X 48 weeks = \$8,960.00	\$8,400.00	
	Recording sessions = \$200 per session X 10 sessions = \$2000	\$9,500.00	
	Attendance at class = \$250 x X 30 classes = \$7,500		
Honoraria for Elder Support	Elder support person = \$35 per hour X 45 hours = \$1575	\$1,575.00	
Participant Honoraria	None		
	Language teacher = \$100/hr X 1 hour class x 30 classes = \$3,000.00	\$3,000.00	
Administration Fees (Max 10% of total budget)	10% of total budget = \$2674.30	\$2674.30	
Space Rental	Library space rental - \$30xhour x 30 hours = \$900	\$900.00	
<u> </u>	Printing = 20 students X 20 worksheets (1 per class) X .25 cents per page = \$100	\$545.95	
	Recording equipment (H4N Pro Portable Recorder = \$379.65; SD card = \$15.85) = 445.95 including tax		
Food/Beverage	Snacks = \$50 for light snacks X 30 classes = \$1,500	\$1,500.00	
Acquisition or Licensing Fees	None		
Subscription Fees	Zoom account = \$49 per month X 8 months = \$392	\$392.00	
L	Travel to visit elder for recording = .53 cents/km X 100km X 10 sessions = \$530	\$530.00	
	Protocol gifts and medicines = \$200 X 2 people (Elder + teacher) = \$400	\$400.00	

Other Expenses			
Other Expenses			
TOTAL COST OF	\$29,417.25		
ANY IN-KIND FUNDS/OTHER FUNDING BEING CONTRIBUTED (IF APPLICABLE)			
TOTAL FUNDING MICHIF LEARNIN	\$29,417.25		